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Theme K.A.2: Who Are Our Friends?

Lesson 1

1) Opening/Warm-up:

Note: As a change in routine, ask the classroom teacher if he/she would distribute Chinese nametags before your arrival.

- a. Greet students and say *nǐ hǎo/你好* (Hello). Have Panda greet the students too. Students respond *nǐ hǎo/你好* to both Pandas and the teacher. Sing the *nǐ hǎo/你好* song.
- b. Using a globe or map, have Panda remind students where *Zhōng guó/中国*(China) and *Měi guó/美国*(United States) are located. Label each country with the appropriate characters. Have Panda say: *nǐ hǎo, Zhōng guó!/你好，中国* (Hello China) and *nǐ hǎo, Měi guó!/你好，美国* (Hello United States).

2) Routines

- a. Display the calendar. Have Panda point to the symbol for the month and say it. *Cháng é /嫦娥*(Moon Lady). On Monday, October 1, show students the Chinese character for *shí yuè/十月*(October) and *yī/一*(one). Begin to mark the days on the calendar with Chinese numbers. Have Panda place a colored dot/Chinese symbol to mark the day.

3) Review

- a. Review counting chant 1-7.

Zǒu/走, zǒu/走, zǒu/走, zǒu/走, yī/一 èr/二 sān/三 sì/四 wǔ/五 liù/六 qī/七, (March, march, march, march 1, 2, 3, 4, 5, 6, 7)

Tiào/跳, tiào/跳, tiào/跳, tiào/跳, yī/一 èr/二 sān/三 sì/四 wǔ/五 liù/六 qī/七, (Jump, jump, jump, 1, 2, 3, 4, 5, 6, 7)

Zhuàn/转, zhuàn/转, zhuàn/转, zhuàn/转, yī/一 èr/二 sān/三 sì/四 wǔ/五 liù/六 qī/七 (Turn around, turn around, turn around, 1, 2, 3, 4, 5, 6, 7.)

Pāi pāi shǒu/拍拍手, pāi pāi shǒu/拍拍手, yī/一 èr/二 sān/三 sì/四 wǔ/五 liù/六 qī/七 (Clap, clap, clap 1, 2, 3, 4, 5, 6, 7)

4) Instructional Activities

- a. Review the concept and language for *dà/大*(big) and *xiǎo/小*(little) using the two panda bears, big Panda and little Panda. Write the character *dà/大* on the board and place the big Panda or a picture under it. Point to the character *dà/大*, repeat the word and use your whole body to imitate the character *dà/大*. Next, write the character *xiǎo/小* on the board and place

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the little Panda or a picture under it. Point to the character xiǎo/小, repeat the word and use your whole body to imitate the character xiǎo/小. Ask students to stand up and follow as you repeat the word dà/大 or xiǎo/小, and imitate the form of the character, saying the words at the same time.

- b. Next, place a series of pictures in a basket. These pictures introduce students xiǎo péng yǒu /小朋友(Little Friends) and adults dà péng yǒu/大朋友 (Big Friends). Note: You may want to use pictures of classmates and pictures of school staff i.e. principal, building service persons, etc. Emphasize the language dà/大(big) friends and xiǎo/小(little)friends. Take all the pictures of little friends out one at a time, saying for each one xiǎo péng yǒu/小朋友(little friends). Place them altogether on the rug. Next, take all the pictures of big friends out one at a time, saying for each one dà péng yǒu/大朋友 (big friends). Encourage the students to repeat the language with you.

Put all the pictures back in the basket and place two large yarn circles or hula hoops on the rug. Using the appropriate Chinese character, label one circle dà/大 (big) and the other one xiǎo/小(little). Place the big and small Panda bears next to each label, asking students to help you decide if the panda is big or small. To demonstrate for students, reach dramatically into the basket and select one picture of a friend. Ask students: dà/大? xiǎo/小? (big? small?) Place the picture in either the circle marked big or small, according to its size, saying dà péng yǒu/大朋友(big friend)or xiǎo péng yǒu/小朋友(little friend).

Ask for student volunteers to continue selecting the pictures and classifying them in the appropriate circle, emphasizing language and encouraging students to identify the big friend or little friend.

5) Closure:

- a. Have Panda show students a new routine of placing their nametags in the name basket one at a time, pointing to the nametag and saying: míng zì /名字 (name). The name basket should be labeled with the Chinese characters míng zì /名字 (name). Have Panda say xiè xiè /谢谢(thank you) as each student puts his/her name tag in the basket. Encourage students to say xiè xiè /谢谢(thank you) to Panda.
- b. Say zài jiàn /再见! (goodbye) to the panda. Have the Panda say zài jiàn /再见! (goodbye) to the students. Say zài jiàn /再见! (goodbye) to the students.

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Lesson 2

1) Opening/Warm-up:

- a. Note minor change in routine: Greet students and say nǐ hǎo/你好 (Hello). Have Panda greet the students too. Students respond nǐ hǎo/你好 to both Panda and the teacher. Sing the nǐ hǎo/你好 song.
- b. Using a globe or map, have Panda remind students where Zhōng guó/中国(China) and Měi guó/美国(United States) are located. Label each country with the appropriate characters. Have Panda say: nǐ hǎo/你好, Zhōng guó/中国(Hello China) and nǐ hǎo /你好, Měi guó /美国(Hello United States).

2) Routines

- a. Display the calendar. Have Panda point to the symbol for the month (Moon Lady) and say Cháng é/嫦娥 (Moon Lady). Have Panda display and say the Chinese number.

3) Review

- a. Review the concept and language for dà /大(big) and xiǎo /小(little) using the two panda bears. Write the character dà /大 on the board and place big Panda or a picture under it. Be sure to write it very large. Point to the character dà /大, repeat the word and use your whole body to imitate the character dà /大. Next, write the character xiǎo /小 (little) on the board and place little Panda or a picture under it. Be sure to write it noticeably smaller in size than the character for big. Point to the character xiǎo /小, repeat the word and use your whole body to imitate the character xiǎo /小. Ask students stand up and follow you as you repeat the word dà /大(big) or xiǎo /小(small), and imitate the form of the character with their bodies, saying the words at the same time. Using the pictures of big and little friends, review this language with students.

4) Instructional Activities

- a. Show students the two Pandas meeting, very happy to see each other. Have them say the following enthusiastically to each other:

Big Panda: nǐ hǎo /你好, xiǎo xióng māo /小熊猫 (Hello little Panda.)

Little Panda: nǐ hǎo /你好, dà xióng māo /大熊猫! (Hello big Panda.)

Big Panda: Hǎo péng yǒu /好朋友. (Good friend.)

Little Panda: Hǎo péng yǒu /好朋友. (Good friend.)

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Have big Panda take a picture of another panda out of his backpack, hug the picture and showing it to little panda and the class say: hǎo péng yǒu / 好朋友 (good friend!)

Have little Panda show pictures of students together from partner school and say: hǎo péng yǒu / 好朋友 (good friend.). Encourage students to say hǎo péng yǒu / 好朋友 (good friends) with Panda.

- b. Have Panda demonstrate with one student greeting a student by shaking hands and saying nǐ hǎo, hǎo péng yǒu / 你好, 好朋友 (Hello, good friend.).
- c. Call two students to the front of the class and have Panda help them greet each other, saying by shaking hands and saying nǐ hǎo, hǎo péng yǒu / 你好, 好朋友 (Hello, good friend.).
- d. Finally, divide the class into two groups of students facing each other and have Panda help each group of students greet the other group, miming the gesture for shaking hands and saying nǐ hǎo, hǎo péng yǒu / 你好, 好朋友 (Hello, good friend.).
- e. Have the two Pandas chant the following to the students, using gestures and pictures to convey the meaning about friends. Have them repeat it a second time, encouraging students to join in. Note: Any Chinese instrument, such as a drum, may be used to beat the rhythm along with the chant.

Yī/一 èr/二 sān/三, sì/四 wǔ/五 liù/六(1, 2, 3, 4, 5, 6)
dà xióng māo/大熊猫, xiǎo xióng māo/小熊猫, (big Panda, small Panda)
pāi pāi shǒu/拍拍手, hǎo péng yǒu/好朋友, 好~朋~友! (clap, clap, good friend, good friend)

5) Closure:

- a. Have the Pandas show students the name basket and say míng zì / 名字 (name), so that students understand that it is time to place their nametags in the basket. Have the Pandas say xiè xiè / 谢谢! (thank you) as each student puts their name tag in the basket. Encourage students to say xiè xiè / 谢谢! (thank you) to the Pandas.
- b. Say zài jiàn / 再见, péng yǒu / 朋友. (goodbye friend.) to Panda. Have Panda say zài jiàn / 再见, péng yǒu / 朋友. (goodbye friends) to the students. Say zài jiàn / 再见, péng yǒu / 朋友. (Goodbye Friends.) to the students.

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Lesson 3

1) Opening/Warm-up:

- a. Greet students and say nǐ hǎo/你好 (Hello). Have Panda greet the students too. Students respond nǐ hǎo/你好 to both Panda and the teacher. Sing the Nǐ hǎo song.
- b. Using a globe or map, have Panda remind students where China and United States are located. Label each country with the appropriate characters. Have Panda say: nǐ hǎo/你好, Zhōng guó/中国 (Hello China) and nǐ hǎo/你好, Měi guó/美国 (Hello United States).

2) Routines

- a. Display the calendar. Have Panda point to the symbol for the month (Moon Lady) and say Cháng é/嫦娥 (Moon Lady). Have Panda display the Chinese number.

3) Review

- a. As in the previous lesson, show students the two Pandas meeting, very happy to see each other. Have them say the following enthusiastically to each other:

Big Panda: nǐ hǎo/你好, xiǎo xióng māo/小熊猫. (Hello little Panda.)

Little Panda: nǐ hǎo/你好, dà xióng māo/大熊猫. (Hello big Panda.)

Big Panda: hǎo péng yǒu/好朋友. (good friend!)

Little Panda: hǎo péng yǒu/好朋友. (good friend!)

Have big Panda take a picture of another panda out of his backpack, hug the picture and showing it to little Panda and the class say: hǎo péng yǒu/好朋友 (good friend)

Have little Panda show pictures of students together from Chinese partner school and say: hǎo péng yǒu/好朋友(good friend.). Encourage students to say hǎo péng yǒu/好朋友(Good Friends) with Panda.

- b. Have the two pandas say the following chant to the students, using gestures and pictures to convey the meaning about friends. Have them repeat it a second time, inviting students to join in. Note: Any Chinese instrument, such as a drum, may be used to beat the rhythm along with the chant.

Yī/一 èr/二 sān/三, sì/四 wǔ/五 liù/六, (1, 2, 3, 4, 5, 6)

dà xióng māo/大熊猫, xiǎo xióng māo/小熊猫, (big Panda, little Panda)

pāi pāi shǒu/拍拍手, hǎo péng yǒu/好朋友, hǎo péng yǒu/好~朋~友! (clap, clap, Good friend, good friend)

- c. As before, divide the class into two groups, facing each other and have Panda help each group mime shaking hands, and greeting one another saying Nǐ hǎo, hǎo péng

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yǒu/你好，好朋友(Hello, good friends).

4) Instructional Activities

Prior to this class, write a letter in English to students' parents asking each child to bring in a recent photo (specify approximate dimensions) to place in a frame to send to the partner school in China. (Or use a digital camera and take and print students' photos yourself.)

Before class, prepare a large picture frame that is labeled with the name of the school (for example: Jones xiǎo xué/Jones 小学--Jones Elementary School). Display students' and teachers' photos (classroom and Chinese) in the frame. Before arriving in class, cover the class picture with a larger paper or blanket.

- a. Have Panda look very puzzled, looking around the classroom and ask: Hǎo péng yǒu zài nǎ lǐ?/好朋友在哪里? (Where are my good friends?) Have Panda search a bit, until he finds the picture, and have him uncover the picture with great surprise and say: hǎo péng yǒu/好朋友! hǎo péng yǒu/好朋友! (good friends! good friends!). Have Panda uncover each picture, and say each student's name and hǎo péng yǒu/好朋友(good friend) to the class. Encourage students to join in.

5) Closure:

- a. Have Panda show students the name basket and say míng zì/名字(name), and say xiè xiè/谢谢(thank you) as each student puts his/her nametag in the basket. Encourage students to say xiè xiè/谢谢(thank you) to Panda.
- b. Say zài jiàn, péng yǒu/再见，朋友. (goodbye friend) to Panda. Have Panda say zài jiàn, péng yǒu/再见，朋友! (goodbye friends) to the students. Say zài jiàn, péng yǒu/再见，朋友! (goodbye friends) to the students.

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Lesson 4

1) Opening/Warm-up:

- a. Greet students and say nǐ hǎo/你好(Hello). Have Panda greet the students too. Students respond nǐ hǎo/你好 to both Panda and the teacher. Sing the Nǐ hǎo song.
- b. Using a globe or map, have panda remind students where China and United States are located. Label each country with the appropriate characters. Have Panda and students say: nǐ hǎo, Zhōng guó/你好, 中国 (Hello China) and nǐ hǎo, Měi guó/你好美国 (Hello United States).

2) Routines

- a. Display the calendar. Have Panda point to the symbol for the month and say. Cháng é /嫦娥 (Moon Lady). Have Panda place a colored dot/Chinese symbol to mark the day.

3) Review

- a. Have the two Pandas say the following chant to the students, using gestures and pictures to convey the meaning about friends. Have them repeat it a second time, inviting students to join in. Note: Any Chinese instrument, such as a drum, may be used to beat the rhythm along with the chant.

Yī/一 èr/二 sān/三, sì/四 wǔ/五 liù/六, (1, 2, 3, 4, 5, 6)
dà xióng māo/大熊猫, xiǎo xióng māo/小熊猫, (big Panda, little Panda)
pāi pāi shǒu/拍拍手, hǎo péng yǒu/好朋友, 好~朋~友! (clap, clap, good friend, good friend)

- b. Have Panda look very carefully at the class picture and say: hǎo péng yǒu zài nǎ lǐ/好朋友在哪里? (Where are my good friends?) Have Panda point to several photos, and say to the class the student's name and hǎo péng yǒu /好朋友(good friend). Have Panda ask : hǎo péng yǒu zài nǎ lǐ/好朋友在哪里? (Where are my good friends?) Encourage and help students to show a photo and say: Stephen, hǎo péng yǒu/Stephen,好朋友。(Stephen, good friend). Have Panda repeat the question so that more students gain practice.
- c. Have Panda ask the question: hǎo péng yǒu zài nǎ lǐ/好朋友在哪里? (Where are good friends?) and then answer his own question by placing the picture of the school on the United States map and saying: Měi guó/美国 (United States). Have Panda ask again: hǎo péng yǒu zài nǎ lǐ/好朋友在哪里? (Where are good

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friends?) and encourage students to respond either verbally Měi guó/美国(United States) or point to the map.

4) Instructional Activities

- a. Have Panda ask the question: hǎo péng yǒu zài nǎ lǐ/好朋友在哪里(Where are good friends?) and then answer his own question by placing a picture of the Chinese school on the map of China and saying: Zhōng guó /中国(China). Have Panda ask again: hǎo péng yǒu zài nǎ lǐ/好朋友在哪里? (Where are Good Friends?) Encourage students to respond either verbally Zhōng guó/中国(China) or point to the map.
- b. Sing the song Hǎo péng yǒu /好朋友 (good friends) using gestures and pictures to illustrate the meaning.
- c. Introduce song so that students understand meaning:
Yī/一, èr/二, sān/三, sì/四, wǔ/五, liù/六, qī/七, (1, 2, 3, 4, 5, 6, 7)
Demonstrate counting while stepping to the left. Emphasize number 7 with a stamp of the foot. wǒ de hǎo péng yǒu zài nǎ lǐ /我的好朋友在哪里? (Where's my good friend?) Step in the other direction to the rhythm of the words. Show a picture of friends and use a questioning intonation to convey meaning. zài nǎ lǐ /在哪里? zài nǎ lǐ /在哪里? (Where is he/she? Where is he/she?) Stop movement and look left and right, searching for friends and using questioning intonation to convey meaning. wǒ de hǎo péng yǒu zài Měi guó /我的好朋友在美国。 Say: wǒ de hǎo péng yǒu zài Měi guó /我的好朋友在美国(My good friend is in US.) Show picture of friend and points to map of the US.

Repeat the song a second time, saying: wǒ de hǎo péng yǒu zài Zhōng guó /我的好朋友在中国(My good friend is in China). Show picture of friend and point to map of China.
- d. Invite students to join hands in a circle and move rhythmically to the left and right with you as you sing or chant the chant a second time.

5) Closure:

- a. Have Panda show students the name basket and say míng zì /名字(name), and say xiè xiè /谢谢(thank you) as each student puts his/her nametag in the basket. Encourage students to say xiè xiè /谢谢(thank you) to Panda.
- b. Say zài jiàn , péng yǒu /再见, 朋友! (goodbye friend.) to Panda. Have Panda say zài jiàn , péng yǒu /再见, 朋友! (goodbye friends) to the students. Say zài jiàn , péng yǒu /再见, 朋友! (goodbye friends.) to the students.

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Lesson 5

1) Opening/Warm-up:

- a. Greet students and say nǐ hǎo /你好(Hello). Have Panda greet the students too. Students respond nǐ hǎo /你好 to both Panda and the teacher. Sing the Nǐ hǎo song.
- b. Using a globe or map, have Panda remind students where China and the United States are located. Label each country with the appropriate characters. Have Panda and students say: nǐ hǎo , Zhōng guó /你好,中国 (Hello China) and nǐ hǎo , Měi guó /你好,美国 (Hello United States).

2) Routines

- a. Display the calendar. Have Panda point to the symbol for the month (Moon Lady) and say Cháng é/嫦娥(Moon Lady). Have Panda place a colored dot/Chinese symbol to mark the day.

3) Review

- a. Sing the song hǎo péng yǒu /好朋友(Good Friends) from the previous lesson using gestures and pictures to illustrate the meaning. Invite students to join hands in a circle and dance with you as you sing it a second time.

4) Instructional Activities

- a. In a bag, place photos of home school students and the Chinese teacher along with the two panda bears. Remove one photo and tell students: Zhè shì lǎo shī /这是老师。(This is teacher). Display photo on a board. One at a time, remove the other pictures or bears. Introduce home school students one at a time to Little Panda, saying, Zhè shì Stephen/这是Stephen (This is Stephen). Little Panda will say nǐ hǎo /你好(Hello) and shake hands with the student. Do this several times. Have Panda invite three students to the front of the class and help one student introduce the two other students to each other, saying: zhè shì /这是(This is _____)。 Ask the class to help the students say nǐ hǎo /你好! (Hello!) Ask students to shake hands.
- b. Demonstrate the following activity for the class. Count from 1-5, turning around slowly, and stopping dramatically on 5 with a jump, while pointing randomly at a student and saying zhè shì Stephen/这是 Stephen. (This is Stephen). Then, invite Stephen to the front of the class and help him count from 1-5, stopping dramatically on 5 with a jump, while pointing randomly at another student saying

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zhè shì /这是 Melanie (This is Melanie). Ask Melanie to come to the front and follow the same procedure so students gain practice.

5) Closure:

- a. Have Panda show students the name basket and say míng zì /名字(name), and say xiè xiè /谢谢(thank you) as each student puts his/her name tag in the basket. Encourage students to say xiè xiè /谢谢(thank you) to Panda.
- b. Say zài jiàn, péng yǒu /再见,朋友(goodbye friend.) to Panda. Have Panda say zài jiàn , péng yǒu /再见,朋友(goodbye friends) to the students. Say zài jiàn , péng yǒu /再见,朋友(goodbye friends) to the students.

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Lesson 6

1) Opening/Warm-up:

- a. Greet students and say nǐ hǎo /你好. (Hello). Have Panda greet the students too. Students respond nǐ hǎo /你好. to both Panda and the teacher. Sing the Nǐ hǎo song.
- b. Using a globe or map, have Panda remind students where Zhōng guó /中国(China) and Měi guó /美国 (United States) are located. Label each country with the appropriate characters. Have Panda and students say: nǐ hǎo , Zhōng guó /你好, 中国 (Hello China) and nǐ hǎo, Měi guó /你好,美国 (Hello United States).

2) Routines

- a. Display the calendar. Have Panda point to the symbol for the month and say Cháng é /嫦娥 (Moon Lady). Have Panda place a colored dot/Chinese symbol to mark the day.

3) Review

- a. Review the following activity for the class. Count from 1-5, turning around slowly, and stopping dramatically on 5 with a jump, while pointing randomly at a student and saying, zhè shì Stephen/这是 Stephen. (This is Stephen). Then, invite Stephen to the front of the class and help him count from 1-5, and stopping dramatically on 5 with a jump, while pointing randomly at another student saying, zhè shì/这是 Melanie. (This is Melanie). Then it is this student's turn to count from 1-5 and pick another student.
- b. Review counting chant 1-7 and accompanying movement:

Zǒu/走, zǒu/走, zǒu/走, zǒu/走, yī/一 èr/二 sān/三 sì/四 wǔ/五 liù/六 qī/七, (march, march, march, march 1, 2, 3, 4, 5, 6, 7)

Tiào/跳, tiào/跳, tiào/跳, tiào/跳, yī/一 èr/二 sān/三 sì/四 wǔ/五 liù/六 qī/七, (jump, jump, jump, 1, 2, 3, 4, 5, 6, 7)

Zhuàn/转, zhuàn/转, zhuàn/转, zhuàn/转, yī/一 èr/二 sān/三 sì/四 wǔ/五 liù/六 qī/七 (turn around, turn around, turn around, 1, 2, 3, 4, 5, 6, 7)

Pāi pāi shǒu/拍拍手, pāi pāi shǒu/拍拍手, yī/一 èr/二 sān/三 sì/四 wǔ/五 liù/六 qī/七 (clap, clap, clap 1, 2, 3, 4, 5, 6, 7)

4) Instructional Activities

- a. Have Panda display 7 pictures of US and Chinese students from the classes, asking duō shǎo/多少? (How many?) Have Panda count from one to seven, inviting students to join in as he counts. Next, have Panda add one more picture, asking duō shǎo/多少? (How many?) Have Panda count from one to 8,

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emphasizing 8. Follow the same procedure until 10 students are displayed. After the numbers 1-10 are named, have Panda ask the class: *duō shǎo xiǎo péng yǒu?* /多少小朋友? (How many little friends?)

5) Closure:

- a. Have Panda show students the name basket and say *míng zì* /名字(name), and say *xiè xiè* /谢谢(thank you) as each student puts his/her nametag in the basket. Encourage students to say *xiè xiè* /谢谢(thank you) to Panda.
- b. Say *zài jiàn, péng yǒu* /再见,朋友(goodbye friend) to Panda. Have Panda say *zài jiàn, péng yǒu* /再见,朋友(goodbye friends) to the students. Say *zài jiàn , péng yǒu* /再见,朋友(goodbye friends) to the students.

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Lesson 7

1) Opening/Warm-up:

- a. Greet students and say nǐ hǎo /你好(Hello). Have Panda greet the students too. Students respond nǐ hǎo /你好 to both Panda and the teacher. Sing the Nǐ hǎo song.
- b. Using a globe or map, have Panda remind students where Zhōng guó /中国 (China) and Měi guó /美国(United States) are located. Label each country with the appropriate characters. Have Panda and students say: nǐ hǎo, Zhōng guó /你好,中国 (Hello China) and nǐ hǎo, Měi guó /你好,美国 (Hello United States).

2) Routines

- a. Display the calendar. Have Panda point to the symbol for the month and say . Cháng é /嫦娥(Moon Lady). Have Panda place a colored dot/Chinese symbol to mark the day.

3) Review

- a. Have Panda review counting 1 to 10 with the students using the student pictures from US and Chinese classes. Next, show students how to count from 1-10, using the appropriate Chinese hand gestures. Count again, asking students to make the gestures with you. Divide the class in two and count with gestures with one group, asking the second group to listen and look carefully. Then do the same with the second group. Next show students 10 pictures of adults from US and Chinese schools, telling them dà péng yǒu /大朋友(big friends). Have them help you count and say dà péng yǒu /大朋友(big friends).
- b. Review with students the concepts of big and little, using big and little Pandas.

4) Formative Assessment

- a. Have students sit in a large circle on the floor. Give each student a set of pictures of a big and a little Panda. Demonstrate that the students are to lay the two pictures in front of them on the floor. Say dà /大(big) and model lifting up the large panda. Encourage the students to do the same. Now say xiǎo/小(little), but do not hold up the small panda, just encourage the students to show the small panda picture. Repeat, varying the order of small and large. Note which students have difficulty responding correctly. If many students cannot complete the task, re-teach these concepts. Provide additional attention for students who have difficulty.

5) Instructional Activities

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- a. With great drama have Panda pull a red strip of crepe paper from the magic box and say: Hóng sè/红色 (red). Next, have Panda pull a red scarf from the magic box and say again: Hóng sè/红色(red). Have Panda place the two red objects next to something red in the class.
- b. Have Panda search for and find (with the help of the students) red objects in the classroom, by laying the red objects from the magic box next to other red objects and saying again: hóng sè/红色(red). Have Panda lay the red objects next to other colored objects and have Panda say: bú shì/不是 (no). Now have Panda continue similarly with other white objects saying: shì, bái sè!/是, 白色。(yes, white) and colored objects, saying: bú shì bái sè!/不是白色。(no, white) in the room.

Follow the same procedure, introducing the color green: Lǜ sè/绿色 (green color)

- c. Have students seated in a circle. Have panda demonstrate the following corner activity using colors. Place two large sheets of paper, one red, one green, in opposite corners of the class. Give Panda a picture of a big friend, and say big friend red. Have Panda walk over to the red corner. Next, give Panda a picture of a little friend. Say little friend green. Have Panda walk over to the green corner. Distribute randomly pictures of Big and Little Friends to students. Tell students to listen carefully and say: Big friends red. Next, say little friends, green. Repeat changing the location. Bring students back to the circle and change the colors in the corners to provide additional practice with identifying colors. If most students respond correctly, change one of the colors to white and repeat the activity saying: big friends white. **(NEED CHINESE CHARACTERS AND PINYIN HERE)**

5) Closure:

- a. Have Panda show students the name basket and say míng zì/名字(name), and say xiè xiè/谢谢(thank you) as each student puts his/her nametag in the basket. Encourage students to say xiè xiè/谢谢(thank you) to Panda.
- b. Say zài jiàn, péng yǒu/再见,朋友(goodbye friend.) to Panda. Have Panda say zài jiàn, péng yǒu/再见,朋友(goodbye friends) to the students. Say zài jiàn, péng yǒu/再见,朋友(goodbye friends) to the students.

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Lesson 8.

1) Opening/Warm-up:

- a. Greet students and say nǐ hǎo/你好 (Hello). Have Panda greet the students too. Students respond nǐ hǎo/你好 to both Panda and the teacher. Sing the Nǐ hǎo song.
- b. Using a globe or map, have Panda remind students where Zhōng guó/中国 (China) and Měi guó/美国 (United States) are located. Label each country with the appropriate characters. Have Panda and students say: nǐ hǎo, Zhōng guó/你好, 中国 (Hello China) and nǐ hǎo, Měi guó/你好, 美国 (Hello United States).

2) Routines

- a. Display the calendar. Have Panda point to the symbol for the month and say Cháng é/嫦娥. (shí yuè/十月 October – Cháng é/嫦娥 (Moon Lady). Have Panda place a colored dot/Chinese symbol to mark the day.

3) Review

- a. Have Panda review counting 1 to 10 with pictures of students, asking the class How many? Next, review with students how to count from 1-10, using the appropriate gestures. Count again, asking students to make the gestures with you. Divide the class in two, and count with gestures with one group, asking the second group to listen and look carefully. Then do the same with the other group. (NEED CHINESE CHARACTERS AND PINYIN HERE)
- c. Review the xióng māo/熊猫 (Panda Song)
Yī/一 èr/二 sān/三, sì/四 wǔ/五 liù/六, (1, 2, 3, 4, 5, 6)
dà xióng māo/大熊猫, xiǎo xióng māo/小熊猫, (big panda, small panda)
pāi pāi shǒu/拍拍手, hǎo péng yǒu/好朋友, 好~朋~友! (clap, clap, good friend, good friend)

4) Instructional Activities

- a. With great drama have Panda pull a yellow strip of crepe paper from the magic box and say: huáng sè/黄色(yellow). Next, have Panda pull a yellow scarf from the magic box and say again: huáng sè/黄色(yellow). Have Panda place the two yellow objects next to something yellow in the class.
- b. Have Panda search for and find (with the help of the students) yellow objects in the classroom by laying the yellow objects from the magic box next to other yellow objects and saying again: huáng sè/黄色(yellow). Have Panda lay the yellow objects next to other colored objects and have Panda say: bú shì/不是

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(no). Now have Panda continue similarly with other yellow objects saying: shì , huáng sè!/是, 黄色 (yes, yellow) and other colored objects, saying: bú shì huáng sè./不是 黄色 (No, yellow) in the room.

- d. Have students seated in a circle. Have Panda demonstrate the following corner activity using colors. Place two large sheets of paper, one green, one yellow, in opposite corners of the class. Give Panda a picture of a big friend, and say: dà péng yǒu lǜ sè/大朋友绿色(big friend green). Have Panda walk over to the green corner. Next, give Panda a picture of a little friend. Say: xiǎo péng yǒu huáng sè /小朋友黄色 (little friend yellow). Have Panda walk over to the yellow corner. Distribute randomly pictures of big and little friends to students. Tell students to listen carefully and say: dà péng yǒu lǜ sè/大朋友绿色 (big friends green). Next, say: xiǎo péng yǒu huáng sè /小朋友黄色(Little Friends, Yellow). Give students a signal to walk to and stand in the appropriate corner. Repeat changing the location. Bring students back to the circle and change the colors in the corners to provide additional practice with identifying colors.
- e. Prior to class, prepare white, black, red, green and yellow strips of paper so that there are enough for each child to have one. Ask students to sit in a circle and randomly distribute the strips of paper, one per student. Demonstrate the activity in the following way. Show a red paper and gesture to all students with a red paper to stand up. Help students say red (or the color that you call throughout the activity.) Begin to play the Nǐ hǎo song and gesture to students to change places in the circle with other students with a red paper. Show students that when the music stops, everyone must be seated. Show and tell students that those with other colors do not move. Demonstrate the game with several other colors. Note: No one is eliminated from the game. NEED CHINESE CHARACTERS AND PINYIN)

5) Closure:

- a. Have Panda show students the name basket and say míng zì/名字 (name), and say xiè xiè/谢谢(thank you) as each student puts his/her nametag in the basket. Encourage students to say xiè xiè/谢谢 (thank you) to Panda.
- b. Say zài jiàn, péng yǒu/再见,朋友(goodbye friend) to Panda. Have Panda say zài jiàn, péng yǒu/再见,朋友(goodbye friends) to the students. Say zài jiàn, péng yǒu/再见,朋友(goodbye friends) to the students.

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Lesson 9

1) Opening/Warm-up:

- a. Greet students and say nǐ hǎo/你好 (Hello). Have Panda greet the students too. Students respond nǐ hǎo/你好 to both Panda and the teacher. Sing the Nǐ hǎo song.
- b. Using a globe or map, have Panda remind students where Zhōng guó/中国(China) and Měi guó/美国(United States) are located. Label each country with the appropriate characters. Have Panda and students say: nǐ hǎo, Zhōng guó/你好, 中国 (Hello China) and nǐ hǎo, Měi guó/你好,美国 (Hello United States) .

2) Routines

- a. Display the calendar. Have Panda point to the symbol for the month and say Cháng é/嫦娥 (Moon Lady). Have Panda place a colored dot/Chinese symbol to mark the day.

3) Review

- a. In preparation for the circle color game that was played in the previous class, ask students to sit in a circle and randomly distribute the strips of paper (white, black, red, green and yellow), one per student. Review the activity with one color. Conduct the activity to review the names of the colors. (NEED CHINESE CHARACTERS AND PINYIN HERE)
- b. Review the xióng māo/熊猫 song (Panda Song)
Yī/一 èr/二 sān/三, sì/四 wǔ/五 liù/六, (1, 2, 3, 4, 5, 6)
dà xióng māo/大熊猫, xiǎo xióng māo/小熊猫, (big panda, small panda)
pāi pāi shǒu/拍拍手, hǎo péng yǒu/好朋友, 好~朋~友. (clap, clap, good friend, good friend)

4) Instructional Activities

- a. Using the sentence pattern zhè shì/这是...(this is...), show students pictures of big friends pointing to each picture and saying zhè shì dà péng yǒu /这是大朋友 (This is big friend .) Point to the heads of each picture and say: tóu/头(head). Have Panda say: tóu/头(head). Ask students to touch their own heads and say with you: tóu/头(head). Repeat the same procedure introducing yǎn jīng/眼睛 (eyes) and finally bí zi/鼻子(nose).

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- b. Reinforce names of the parts of the head by pointing to and touching each part and saying the name. Ask students to join in with you, encouraging them to name the part as they touch it.
- c. Chant for students, having Panda show the appropriate actions. Have students join Panda in touching their head, eyes and noses, encouraging them to chant with you.

Tóu tóu pèng pèng tóu. Tóu tóu pèng pèng tóu.
bí zì bí zì pèng pèng bí zì. Bí zì bí zì pèng pèng bí zì.
Yǎn jīng yǎn jīng pèng pèng yǎn jīng.
Yǎn jīng yǎn jīng pèng pèng yǎn jīng.

头头碰碰头。头头碰碰头。
鼻子鼻子碰碰鼻子。鼻子鼻子碰碰鼻子。
眼睛眼睛碰碰眼睛。眼睛眼睛碰碰眼睛。

(Head, head, touch head. Head, head, touch head.
Nose, nose, touch nose. Nose, nose, touch nose.
Eyes, eyes, touch eyes. Eyes, eyes, touch eyes.)

- d. Have Panda show students large pictures of a Tóu /头(head), Yǎn jīng/ 眼睛 (eyes) and Bí zì /鼻子(nose), placing them in the magic box and naming them. Next, have Panda remove one picture at a time, asking students each time: zhè shì shén me/ 这是什么? (What is this?) Help students name the pictures.

5) Closure:

- a. Have Panda show students the name basket and say míng zì /名字(name), and say xiè xiè /谢谢(thank you) as each student puts his/her nametag in the basket. Encourage students to say xiè xiè /谢谢(thank you) to Panda.
- b. Say zài jiàn , péng yǒu /再见,朋友(goodbye friend.) to Panda. Have Panda say zài jiàn , péng yǒu /再见, 朋友(goodbye friends) to the students. Say zài jiàn , péng yǒu /再见, 朋友(goodbye friends) to the students.

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Lesson 10

1) Opening/Warm-up:

- a. Greet students and say nǐ hǎo /你好 (Hello). Have Panda greet the students too. Students respond nǐ hǎo /你好 to both Panda and the teacher. Sing the Nǐ hǎo song.
- b. Using a globe or map, have Panda remind students where Zhōng guó /中国 (China) and Měi guó /美国 (United States) are located. Label each country with the appropriate characters. Have Panda and students say: nǐ hǎo , Zhōng guó /你好, 中国 (Hello China) and nǐ hǎo , Měi guó /你好, 美国 (Hello United States)

2) Routines

- a. Display the calendar. Have Panda point to the symbol for the month and say Cháng é /嫦娥 (Moon Lady). Have Panda place a colored dot/Chinese symbol to mark the day.

3) Review

- a. As a review of several of the colors learned in previous lessons, show students a large outline of a traffic light. Show the students: lǜ /绿(green) , and demonstrate that green means: Walk. Have the students walk with you saying: lǜ /绿, 绿, 绿, zǒu /走, 走, 走! (Green, green, green. Walk, walk, walk!) slow the students: huáng /黄 (yellow) , and demonstrate that yellow means: Slow down. Have the students slow down with you, saying: huáng /黄, 黄, 黄, màn /慢, 慢, 慢! (Yellow, yellow, yellow. Slow , slow, slow) Show the students: hóng /红 (red) , and demonstrate that red means: Stop. Have the students walk with you saying: hóng /红, 红, 红, tíng /停! (Red, red, red. Stop!)

- b. Review head, nose and eyes with students and then chant with students, having Panda show the appropriate actions. Have students join Panda in touching their head, eyes and noses, encouraging them to chant with you.

Tóu tóu pèng pèng tóu. Tóu tóu pèng pèng tóu.

bí zì bí zì pèng pèng bí zì. Bí zì bí zì pèng pèng bí zì.

Yǎn jīng yǎn jīng pèng pèng yǎn jīng.

Yǎn jīng yǎn jīng pèng pèng yǎn jīng.

头头碰碰头。头头碰碰头。

鼻子鼻子碰碰鼻子。鼻子鼻子碰碰鼻子。

眼睛眼睛碰碰眼睛。眼睛眼睛碰碰眼睛。

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(Head, head, touch head. Head, head, touch head。
Nose, nose, touch nose. Nose, nose, touch nose.
Eyes, eyes, touch eyes. Eyes, eyes, touch eyes.)

4) Instructional Activities

- a. Using the sentence pattern zhè shì/这是...(this is...), show students pictures of little friends pointing to each picture and saying zhè shì xiǎo péng yǒu /这是小朋友 (This is little friend). Point to the heads of each picture and say: ěr duō/耳朵 (ears). Have the Panda say: ěr duō/耳朵(ears). Ask students to touch their own ears and say with you: ěr duō/耳朵(ear). Repeat the same procedure introducing zuǐ/嘴(mouth) and tóu fà/头发(hair). As a review, follow the same procedure with ěr duō/耳朵(ears), zuǐ/嘴(mouth) and tóu fà/头发(hair).
- b. Reinforce names of the parts of the head by pointing to and touching each part and saying the name. Ask students to join in with you, encouraging them to name the part as they touch it.
- c. Introduce the Gouin series, naming and touching the parts of the head. Ask students to sing and gesture with you:

Tóu/头, ěr duō/耳朵, yǎn jīng/眼睛, bí zǐ/鼻子, zuǐ/嘴 (Head, ears, eyes, nose, mouth)

yǎn jīng/眼睛, bí zǐ/鼻子, zuǐ/嘴 (eyes, nose, mouth)

yǎn jīng/眼睛, bí zǐ/鼻子, zuǐ/嘴 (eyes, nose, mouth)

Tóu/头, ěr duō/耳朵, yǎn jīng/眼睛, bí zǐ/鼻子, zuǐ/嘴 (Head, ears, eyes, nose, mouth)

Yī/一, èr/二, sān/三, sì/四, wǔ/五 (1,2,3, 4, 5)

5) Closure:

- a. Have Panda show students the name basket and say míng zì/名字(name), and say xiè xiè/谢谢 (thank you) as each student puts his/her nametag in the basket. Encourage students to say xiè xiè/谢谢 (thank you) to Panda.
- b. Say zài jiàn, péng yǒu/再见,朋友(goodbye friend) to Panda. Have Panda say zài jiàn, péng yǒu/再见,朋友(goodbye friends) to the students. The teacher says zài jiàn, péng yǒu/再见,朋友(goodbye friends) to the students.

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Lesson 11

1) Opening/Warm-up:

- a. Greet students and say nǐ hǎo/你好 (Hello). Have Panda greet the students too. Students respond nǐ hǎo/你好 to both Panda and the teacher. Sing the Nǐ hǎo song.
- b. Using a globe or map, have Panda remind students where Zhōng guó/中国 (China) and Měi guó/美国 (United States) are located. Label each country with the appropriate characters. Have Panda and students say: nǐ hǎo, Zhōng guó/你好, 中国 (Hello China) and nǐ hǎo, Měi guó/你好, 美国 (Hello United States).

2) Routines

- a. Display the calendar. Have Panda point to the symbol for the month and say Cháng é/嫦娥 (Moon Lady). Have Panda place a colored dot/Chinese symbol to mark the day.

3) Review

- a. Review parts of the head using the Gouin series, naming and touching the parts of the head. Ask students to sing with you:

Tóu/头, ěr duō/耳朵, yǎn jīng/眼睛, bí zǐ/鼻子, zuǐ/嘴 (head, ears, eyes, nose, mouth)

yǎn jīng/眼睛, bí zǐ/鼻子, zuǐ/嘴 (eyes, nose, mouth)

yǎn jīng/眼睛, bí zǐ/鼻子, zuǐ/嘴 (eyes, nose, mouth)

Tóu/头, ěr duō/耳朵, yǎn jīng/眼睛, bí zǐ/鼻子, zuǐ/嘴 (head, ears, eyes, nose, mouth)

Yī/一, èr/二, sān/三, sì/四, wǔ/五 (1, 2, 3, 4, 5)

- b. Place pictures of head, eyes, nose, ear, mouth and hair in the magic box or a bag. Have Panda pull a picture out, one at a time asking, What is this? Help student volunteers name each item.

4) Instructional Activities

- a. Show students a big picture of the moon saying: yuè liàng/月亮 (moon). Place the moon on the map of the United States. Next, show students a picture of the moon Lady, saying: Cháng é/嫦娥 (Moon Lady). Place the Moon Lady on the map of China.

Show students pictures that represent the Thanksgiving holiday in the United States. (For example, pilgrims, turkey, corn, corn stalks, large family at a meal)

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with a turkey in the center of the table etc.). It is not necessary to name the items or pictures, but repeat: Gǎn ēn jié/感恩节 (Thanksgiving) each time, and gesture towards the map of the United States.

Next, show students pictures that represent the Moon Festival in China (for example, large family sitting outside under the full moon with an image of the moon lady clearly represented, eating moon cakes and fruits). It is not necessary to name the items or pictures, but repeat: Zhōng qiū jié/中秋节 (Moon Festival) each time, and gesture towards the map of China.

- b. Ask Panda nǐ è mā/你饿吗 (Are you hungry?) Have Panda nod head and say shì/ (Yes). Display the magic box, smell it and say hmm to show that it will be really good. Dramatically remove the Moon Cake and say yuè bǐng/月饼 (moon cake). Show Panda and students and say yuè bǐng/月饼 (moon cake).

Show students the picture of the Chinese family together eating.

Present small pieces of the moon cake along with a whole cake to show the class what it looks like. Taste the cake and then ask students: shì/是(Yes?) ; bù shì/不是/(No?), using thumbs up/thumbs down to indicate yes/no. Accept the thumbs up/thumbs down gesture from students as you offer them a small piece of cake. Be sure that students wait until everyone is served, and then ask them to say xiè xiè/谢谢 (thank you) before they taste the moon cake.

Prior to class, or with the help of a parent volunteer, cut moon cakes into very small portions so that students may taste them.

Play a familiar song while students taste the moon cake.

Call students to your attention and tell them: Hǎo le, gāi qīng lǐ le!/好了，该清理了。 (Cleanup time)

Ask two students and pandas to pass the lā jī tǒng/垃圾桶 (waste basket) to all the tables.

5) Closure:

- a. Have Panda show students the name basket and say míng zì/名字(name), and say xiè xiè/谢谢 (thank you) as each student puts his/her nametag in the basket. Encourage students to say xiè xiè/谢谢(thank you) to Panda.
- b. Say zài jiàn, péng yǒu/再见,朋友 (goodbye friend.) to Panda. Have Panda say zài jiàn, péng yǒu/再见,朋友(goodbye friends) to the students. Say zài jiàn, péng yǒu/再见,朋友(goodbye friends) to the students.

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Lesson 12

1) Opening/Warm-up:

- a. Greet students and say nǐ hǎo/你好 (Hello). Have Panda greet the students too. Students respond nǐ hǎo/你好 to both Panda and the teacher. Sing the Nǐ hǎo song.
- b. Using a globe or map, have Panda remind students where Zhōng guó/中国 (China) and Měi guó/美国 (United States) are located. Label each country with the appropriate characters. Have Panda and students say: nǐ hǎo, Zhōng guó/你好, 中国 (Hello China), nǐ hǎo, Měi guó/你好, 美国 (Hello United States).

2) Routines

- a. Display the calendar. Have Panda point to the symbol for the month and say Cháng é/嫦娥 (Moon Lady). Name Cháng é/嫦娥 (Moon Lady) for the students and encourage them to repeat it with you. Have the Panda place a colored dot/Chinese symbol to mark the day.

3) Review

- a. Review the similarities between Thanksgiving and the Moon Festival using the photos and illustrations for each holiday from the previous lesson. Place two large hula hoops or yarn circles on the rug, labeling one Zhōng guó /中国 (China) along with an outline map of the country and the other Měi guó /美国 (US) along with an outline map of the country. Show students a picture of the Moon Lady and ask them: Zhōng guó /中国? Měi guó /美国? Encourage students to respond verbally or to point to the correct circle. Follow the same procedure with the Man in the Moon. Ask for volunteers to classify the other photos or pictures that were used in the previous lesson (turkey/moon cake; two family pictures).

- b. Review parts of the head using the Gouin series, naming and touching the parts of the head. Ask students to sing with you:

Tóu/头, ěr duō/耳朵, yǎn jīng/眼睛, bí zǐ/鼻子, zuǐ/嘴 (head, ears, eyes, nose, mouth)

yǎn jīng/眼睛, bí zǐ/鼻子, zuǐ/嘴 (Eyes, nose, mouth)

yǎn jīng/眼睛, bí zǐ/鼻子, zuǐ/嘴 (Eyes, nose, mouth)

Tóu/头, ěr duō/耳朵, yǎn jīng/眼睛, bí zǐ/鼻子, zuǐ/嘴 (Head, ears, eyes, nose, mouth)

Yī/一, èr/二, sān/三, sì/四, wǔ/五 (1, 2, 3, 4, 5)

4) Instructional Activities

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- a. Using a large piece of cardboard, trace the outline of the Moon Lady's face (or have this prepared before class). Have little Panda construct her face, by placing face parts on the outline of the face. Have little Panda say each of the face parts and encourage students to help him name the face parts. When little Panda finishes, have Moon Lady say: xiǎo xióng māo, nǐ hǎo/小熊猫, 你好! (Hello little Panda) xiǎo péng yǒu , nǐ hǎo /小朋友, 你好(Hello little friends) to the class.

Next, have big Panda arrive on the scene and look questioningly at little Panda and the Moon Lady.

Have little Panda introduce Moon Lady to big Panda saying:

Zhè shì Cháng é/这是嫦娥(This is Moon Lady).

Big Panda:

Cháng é, nǐ hǎo/嫦娥,你好(Hello Moon Lady).

Moon Lady:

dà xióng māo, nǐ hǎo/大熊猫,你好(Hello big Panda).

5) Closure:

- a. Have Panda show students the name basket and say míng zì/名字(name), and say xiè xiè/谢谢(thank you) as each student puts his/her nametag in the basket. Encourage students to say xiè xiè/谢谢(thank you) to Panda.
- b. Say zài jiàn, péng yǒu/再见,朋友(goodbye friend.) to Panda. anda say zài jiàn, péng yǒu/再见,朋友(goodbye friends) to the students. Say zài jiàn, péng yǒu/再见,朋友(goodbye friends) to the students.

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Extra activity for later:

Show Panda several bamboo sticks and ask him: Zhì shì qiān bǐ? Zhì shì zhú zi? 这是铅笔? 这是竹子? (This is a pencil or bamboo?) Have Panda reply zhú zi/竹子. (bamboo) and praise him, indicating to the class that they should clap with you. Pretend to drop all of the bamboo sticks on the floor. Have Panda pick them up and count them for you (1 to 10). Drop them on the floor again and look with dismay at Panda. Have Panda pick up the bamboo again, and count them out, showing that he might be losing patience. Drop the bamboo on the floor a third time. Have Panda invite a student to help him pick them up, while the class joins in on counting from 1-10. Thank Panda and class for their help! As a reward, feed Panda 10 sticks of bamboo, asking students to count along with you as he eats. Have Panda gesture that he is very sleepy and lie down on the cart. Cover up Panda and indicate to students to be very quiet.

Show a large red circle and say hóng sè/红色 (red). Place the circle on the floor and say to Panda: tiào/跳, hóng sè/红色。 (Jump on red). Applaud when he jumps on the circle and invite the students to applaud with you saying: pāi pāi Shǒu/拍拍手。 (Clap your hands.) Next tell Panda: xiè xiè/谢谢 (Thank you), after which have him leave the circle. Repeat this pattern several times. Invite several students to stand by the circle and repeat the pattern with them. Follow the same procedure with the green circle, the black circle and the white circle.

Look at Big Panda in a puzzled way, and gently touch his eyes, saying: yǎn jing/眼睛 (eyes, eyes). Place two black shapes on the panda's head and say: yǎn jing/眼睛, 眼睛, 眼睛(Eyes, eyes, eyes). Demonstrate and ask students to touch their own eyes gently and say with you: Eyes. Demonstrate and ask students to touch their own head and say: tóu/头(Head). Place a black shape on the panda's head for the nose and say: bí zi/鼻子(Nose). Demonstrate and ask students to touch their own nose gently and say with you: bí zi/鼻子(Nose). Follow the same procedure to introduce ěr duo/耳朵 (ears) and zuǐ/嘴 (mouth).

Using the head of the Panda from the previous lesson, show students all of the parts. Turn around and secretly remove one of the five parts of the head. Turn around and show the students the Panda's head, and ask: Nǎ gè méi le/哪个没了? (Which one is missing?) Repeat this process several times.