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Unit 1: Who are we in school?

Theme K.A.1: Who Are We In Our Chinese Classroom?

Lesson 1

Materials: Panda hand puppet, nametag for Panda, teacher (both in Chinese); world map or globe; student name tags (in English); poster of classroom rules in Chinese with a visual reminder of each rule; a CD of Chinese music and a CD player.

1. Opening/Warm-up

- a. Greet students and say Nǐhǎo. 你好。 (Hello.) Tell them your teacher name (surname and Lǎoshī 老师) and show them your nametag.
- b. From a beautiful or interesting Chinese box pull out a Panda and introduce “Panda” to the class. (It is suggested that a Panda hand puppet be introduced first to the class because it allows you to use the puppet to manipulate items).
- c. Have Panda say in Chinese, Wǒ shì xióng māo. 我是熊猫。 Wǒ jiào Měiměi. 我叫美美。 (I am Panda. My name is Meimei.) Put a nametag on Panda.
- d. Have Panda 美美 (Meimei) tell students in Chinese, Wǒ cóng Zhōng guó lái. 我来自中国。 (I come from China.) Have Panda point to China on a world map or globe. Point to China several times, naming it each time.
- e. Hand out each student’s nametag and say the student’s name in English. Note that one side of the nametag is in English, and the other side is in Chinese.

2. Routines

Teach a variety of classroom routines in this first class.

- a. Sing the Nǐhǎo 你好 (Hello) song to the tune of Frère Jacques (liǎng zhī lǎo hǔ 两只老虎) using gestures to help clarify the meaning of the song.

Nǐhǎo. Nǐhǎo. 你好。 你好。 (Hello. Hello.)
Nǐhǎo ma? Nǐhǎo ma? 你好吗? 你好吗? (How are you? How are you?)
Nǐhǎo. Xiè xie. Nǐhǎo. Xiè xie. 你好。 谢谢。 你好。 谢谢。 (Hello. Thank you.)
Zài ~ jiàn. Zài ~ jiàn. 再见。 再见。 (Goodbye. Goodbye.)
- b. Introduce the classroom rules. (If your school has a standard set of rules, follow them.) Use a poster that displays a visual reminder and the Chinese characters for each rule, for example, use a picture of an ear to indicate “listen.”

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To clarify the meaning of each rule, use a hand signal to reinforce the meaning of the rule, for example, gesture the meaning of “listen” by dramatically cupping your hand to your ear to help clarify this meaning. As you create the rules, use gestures together with meaningful phrases, such as: Eyes, eyes, look at the teacher. Ears, ears, listen to the teacher. Possible rules are:

Tīng 听! (Listen.)

Bǎ shǒu fàng zài zì jǐ de tuǐ shàng 把手放在自己的腿上! (Hands in your lap.)

Kàn lǎo shī 看老师! (Look at the teacher.)

Jǔ shǒu 举手! (Raise your hand.)

- c. Teach verbal commands. Play music and clap to establish the rhythm. Demonstrate the meaning of simple verbal commands to students in time to the music, repeating them frequently, for example:

Zǒu 走 (March)

Tíng 停 (Stop)

Tiào 跳 (Jump)

Tíng 停 (Stop)

Pāi pāi shǒu 拍拍手 (Clap)

Tíng 停 (Stop)

3. Closure

- a. Have Panda 美美 (Meimei) collect the nametags and say Xiè xie 谢谢 (Thank you.) to each student. Have Panda put all of the nametags in a special place such as a basket or box to save them for the next class.
- b. Have Panda say Zài jiàn 再见 (Goodbye) to the students. As the teacher, also say Zài jiàn 再见 (Goodbye) to the students.

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Unit 1: Who are we in school?

Theme 1A: Who are we in our Chinese classroom?

Lesson 2

Materials: Panda hand puppet, nametag for Panda and teacher; world map or globe; student nametags; poster of classroom rules in Chinese; a CD of Chinese music and a CD player; a blank calendar of the month, a symbol for the month, such as a picture of the full moon, and a symbol to mark the day, such as a colored dot or a copy of a Chinese symbol (such as a small Panda).

1. Opening/Warm-up

- a. Greet students and say 你好 (Hello). Remind them of your teacher name (surname and Lǎoshī 老师) while showing them your nametag.
- b. Bring out Panda and remind them of Panda's name, Wǒ shì xióng māo. 我是熊猫。 Wǒ jiào Měiměi. 我叫美美. (I am Panda. My name is Meimei.) Put the nametag on Panda.
- c. Using the map or globe, tell students that they are from the U.S. while pointing at the them, then to the U.S. several times. Have Panda remind the class that he is from China by having him point to the map/globe. Have Panda place labels with Chinese characters Zhōngguó 中国 (China) and Měiguó 美国 (U.S.) in the correct places on the map/globe.
- d. Have Panda hand out each student's nametag and say 你好 (Hello) to each student.

2. Routines

- a. Sing the 你好 (Hello) song.
- b. Repeat the classroom rules with the poster that has visual reminders and Chinese characters for each rule. Use hand signals to reinforce the meaning of the rules. After reviewing the rules several times, encourage the students to do the hand signals as you say each rule. Review the rules in order and, when students are ready, out of order.
- c. Play music, clapping to establish a rhythmic sound. Say and demonstrate each command to students in time to the music. Demonstrate the meaning of each command introduced in the last lesson repeating them frequently and encourage

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students to participate with you. Introduce a new command: Zhuàn! 转! (Turn around.).

Zǒu 走 (March)

Tíng 停 (Stop)

Tiào 跳 (Jump)

Tíng 停 (Stop)

Pāi pāi shǒu 拍拍手 (Clap)

Zhuàn 转 (Turn around)

Tíng 停 (Stop)

3. Instructional Activity

- a. Show a blank calendar of the month. Have Panda 美美 (Meimei) put the symbol for the month on the top of the calendar, a picture that represents the full moon, and say, jiǔ yuè 九月 (September). Repeat the month several times and encourage students to repeat it with you. (Note: Remember that Monday is the first day of the week in Chinese calendar. It is suggested that you do not have numbers on the calendar at this point.)
- b. Put the name of this, the second day of class (for example, Wednesday) on the calendar and have Panda say and repeat several times xīng qī sān 星期三 (Wednesday). Place a colored dot or a Chinese symbol (such as a small Panda) of your choice to mark the day on the calendar.

4. Closure

- a. Have Panda 美美 (Meimei) collect the nametags and say Xiè xie 谢谢 (Thank you) to each student. Have Panda put all of the nametags in a special place to save them for next time.
- b. Say Zài jiàn. 再见 (Goodbye) to Panda. Have Panda say Zài jiàn 再见 (Goodbye) to the students. Say Zài jiàn 再见 (Goodbye) to the students.

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Unit 1: Who are we in school?

Theme 1A: Who are we in our Chinese Classroom?

Lesson 3

Materials:

1) Opening/Warm-up:

- a. Greet students and say 你好。 (Hello.) Remind them of your name (surname and Lǎoshī 老师) and show them your nametag.
- b. Have Panda say in Chinese, Wǒ shì xióng māo. 我是熊猫。 Wǒ jiào Měiměi. 我叫美美。 (I am Panda. My name is Meimei.) Put the nametag on Panda.
- c. Have Panda hand out each student's nametag and say 你好 (Hello) to each student.

2) Routines

- a. Sing the Nǐ hǎo 你好 (Hello) song.
- b. Remind students of the classroom rules with a poster. Use hand signals to reinforce meaning.
- c. Display the calendar. Have Panda point to the symbol for the month and say jiǔ yuè/九月 (September) and point to the picture that represents the full moon and say yuè liàng 月亮 (moon).

Put the name of the third day of class (for example, Monday) on the calendar and have Panda say and repeat several times: xīng qī yī/星期一 (Monday). Have Panda place a colored dot/Chinese symbol to mark the day.

3) Instructional Activities

- a. With great drama have Panda pull a white strip of crepe paper from the magic box and say: bái sè 白色 (White). Next, have Panda pull a white scarf from the magic box and say again: 白色 (White). Have Panda place the two white objects next to the white part of its body and say again: 白色 (White).

Have Panda search for and find (with the help of the students) white objects in the classroom by laying the white objects from the magic box next to other white objects and saying again: 白色 (White). Have Panda lay the white objects next to other colored objects and have Panda say: Bú shì 不是。 (No). Now have

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Panda continue similarly with other white objects saying: Shì, bái sè 是, 白色。 (Yes, white) and colored objects, saying: Bú shì bái sè 不是白色。 (It is not white.) in the room.

- b. Show a large white circle and say 白色 (White). Place the circle on the floor and say to Panda: Tiào! Bái sè. 跳! 白色。 (Jump on white.) Applaud when it jumps on the circle and invite students to applaud with you saying: Pāi pāi shǒu 拍拍手! (Clap your hands.) Next tell Panda: 谢谢! (Thank you.) after which it leaves the circle. Repeat this pattern several times. Invite several students to stand by the circle and repeat the pattern with them.
- 4) Closure:
- a. Have Panda collect the name tags and say 谢谢 (Thank you) to each student. Have Panda put all of the name tags in a special place in the classroom to save for next time.
 - b. Say 再见 (Goodbye) to Panda. Say 再见 (Goodbye) to the students. Say 再见 (Goodbye) to the students.

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Lesson 4

Materials:

1) Opening/Warm-up:

- a. Greet students and say 你好。 (Hello). Tell them your name (surname and 老师) and show them your nametag.
- b. Have Panda say in Chinese, Wǒ shì xióng māo. 我是熊猫。 Wǒ jiào Měiměi. 我叫美美。 (I am Panda. My name is Meimei.) Put the nametag on Panda.
- c. Have Panda hand out each student's nametag and say 你好 (Hello) to each student.

2) Routines

- a. Sing the 你好 (Hello) song.
- b. Have Panda demonstrate a Chinese version of the game "Simon Says," using classroom rules as directives. Have Panda introduce the game using 2-3 rules and gradually expand it to include all classroom rules. Have the students follow Panda's directions. Then, throughout the class period, whenever appropriate, remind students of the classroom rules using the poster and hand signals to reinforce meaning.
- c. Display the calendar. Have Panda point to the symbol for the month and say 九月 (September) and point to the picture that represents the full moon and say, 月亮 (moon).

Name the day of the week and ask a student to place a colored dot/Chinese symbol to mark the day.

3) Review

- a. With great drama have Panda pull a white strip of crepe paper and a white scarf out of the teacher's desk drawer (or some other surprising place) and say: 白色 (White). Place the white objects next to the white part of Panda's body and pause

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to see if any students say: 白色 (White). If they do, praise them by holding up a thumb and saying 好! (Good). If not, say 白色 (White) and invite them to say it as a group.

4) Instructional Activities

- a. With great drama have Panda pull a black strip of crepe paper from the magic box and say: hēi sè! 黑色 (Black). Next, have Panda pull a black scarf from the magic box and say again: 黑色 (Black). Have Panda place the two black objects next to the black part of its body and say again: 黑色 (Black).

Have Panda search for and find (with the help of the students) black objects in the classroom by laying the black objects from the magic box next to other black objects and saying again: 黑色 (Black). Have Panda lay the black objects next to other colored objects and have Panda say: Bú shì. 不是 (No). Now have the Panda continue similarly with other black objects saying: Shì, hēi sè. 是, 黑色。 (Yes, black) and colored objects, saying: Bú shì hēi sè. 不是黑色。 (It is not black.) in the room.

- b. Show a large black circle and say 黑色 (Black). Place the circle on the floor and say to Panda: Tiào! Hēi sè. 跳! 黑色。 (Jump on black.) Applaud when it jumps on the circle and invite students to applaud with you saying: 拍拍手! (Clap your hands). Next tell Panda: 谢谢! (Thank you), after which you have it leave the circle. Repeat this pattern several times. Invite several students to stand by the circle and repeat the pattern with them.

5) Closure:

- a. Have Panda collect the name tags and say 谢谢 (Thank you) to each student. Have Panda put all of the name tags in a special place in the classroom to save for next time.
- b. Say 再见 (Goodbye) to Panda. Have Panda say 再见 (Goodbye) to the students. Say 再见 (Goodbye) to the students.

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Unit 1: Who are we in school?

Theme 1A: Who are we in our Chinese Classroom?

Lesson 5

Materials:

1) Opening/Warm-up:

- a. Greet students singing the 你好 (Hello) song.
- b. Have Panda say in Chinese, Wǒ shì xióng māo. 我是熊猫。 Wǒ jiào Měiměi. 我叫美美。 (I am Panda. My name is Meimei.) Put the nametag on Panda.
- c. Have Panda hand out each student's nametag and say 你好 (Hello) to each student.

2) Routines

- a. Remind students of the classroom rules using the poster and hand signals to reinforce meaning. Throughout the class period, refer to the poster when necessary.
- b. Display the calendar. Have Panda point to the symbol for the month and say jǐu yuè 九月 (September). Repeat the name of the month and encourage students to repeat it with you. Have Panda applaud the students' effort and say 好! (Good).

Name the day of the week and ask a student to place a colored dot/Chinese symbol to mark the day.

3) Review

- a. Hold Panda and point to the white part of his body and say 白色 (White); repeat with the black part 黑色 (Black). Point to other white and black objects in the room to reinforce the color names.

4) Instructional Activities

- a. Holding Panda, chant or sing the Xióng māo gē 熊猫歌 (Panda song). Point to the colors and do the actions as the song indicates:

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Xióng māo, xióng māo, zhuàn zhuàn zhuàn, zhuàn zhuàn zhuàn,
熊猫，熊猫，转转转，转转转，
Bái sè hēi sè bái sè, bái sè hēi sè bái sè, zhēn hǎo kàn, zhēn hǎo kàn.
白色黑色白色，白色黑色白色，真好看，真好看！
Note: Tune of “Liǎng zhī lǎo hǔ 两只老虎”

(Panda, Panda, turn around, turn around
White, black, white; White, black, white;
Handsome, handsome.)
Note: Tune of “Frere Jacques”

Sing the song still pointing to the colors and doing the actions.

Invite the students to stand up and complete the actions with you as you repeat the song again several times. Invite them also to sing along with you.

5) Closure:

- a. Have Panda collect the nametags and say 谢谢 (Thank you) to each student. Have Panda put all of the name tags in a special place in the classroom to save for next time.
- b. Say 再见 (Goodbye) to Panda. Have Panda say 再见 (Goodbye) to the students. Say 再见 (Goodbye) to the students.

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Lesson 6

Materials:

1) Opening/Warm-up:

- a. Greet students singing the 你好 (Hello) song.
- b. Show students your nametag and remind them of your name (surname and 老师). Have Panda say in Chinese, Wǒ shì xióng māo. 我是熊猫。 Wǒ jiào Měiměi. 我叫美美。 (I am Panda. My name is Meimei.) Put the nametag on Panda.
- c. Have Panda hand out each student's nametag and say 你好 (Hello) to each student.

2) Routines

- a. Remind students of the classroom rules using the poster and hand signals to reinforce meaning. Throughout the class, refer to the poster when necessary.
- b. Display the calendar. Have Panda point to the symbol for the month and say jǐ u yuè 九月 (September). Repeat the name of the month and encourage students to repeat it with you. Have Panda applaud the students' effort and say 好! (Good).

Name the day of the week and ask a student to place a colored dot/Chinese symbol to mark the day.

3) Review

- a. Show a large white circle and say bái sè 白色 (White). Place the circle on the floor and say to Panda: Tiào! Bái sè 跳! 白色。 (Jump on white.) Applaud when it jumps on the circle and invite the students to applaud with you saying: Pāi pāi shǒu 拍拍手! (Clap your hands.) Next tell Panda: 谢谢! (Thank you), after which you have it leave the circle.
- b. Show a large black circle and say hēi sè! 黑色 (Black). Place the circle on the floor and say to Panda: Tiào! Hēi sè. 跳! 黑色。 (Jump on black.) Applaud when it jumps on the circle and invite students to applaud with you saying: Pāi

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pāi shǒu 拍拍手! (Clap your hands.) Next tell Panda: 谢谢! (Thank you), after which it leaves the circle.

- c. Invite several students to stand by the circles and repeat the pattern with them.

4) Formative Assessment

- a. Have students sit in a large circle on the floor. Give to each student one black and one white paper form such as a circle that is a die-cut and laminated or two small fans (one black and one white) each made from half of a laminated circle and a tongue depressor. Demonstrate that the students are to lay the two circles in front of them on the floor. Say bái sè 白色 (White) and model lifting up a large white circle. Encourage the students to do the same. Now say hēi sè! 黑色 (Black!) but don't hold up a circle, just encourage students to show the black circle. Repeat, varying the order of the colors and note which students have difficulty responding correctly. If many students cannot complete the task, re-teach the colors. If most do well, continue teaching new colors. Provide additional attention for students who have difficulty.

5) Closure:

- a. Sing the song 熊猫歌 (Panda song).
- b. Have Panda collect the name tags and says 谢谢 (Thank you) to each student. Have Panda put all of the name tags in a special place in the classroom to save for next time.
- c. Say 再见 (Goodbye) to Panda. Panda says 再见 (Goodbye) to the students. Say 再见 (Goodbye) to the students.

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Theme 1A: Who are we in our Chinese Classroom?

Lesson 7

Materials:

1) Opening/Warm-up:

- a. Greet students singing the 你好 (Hello) song.
- b. Show students your nametag and remind them of your name (surname and 老师). Put the nametag on Panda and have it remind them of its name.
- c. Introduce a second Panda Haohao (Hǎohǎo 好好) to the class. Have the students greet the new Panda 好好 (Haohao) singing the 你好 (Hello) song. (It is suggested that the medium-sized Panda be introduced to the class at this time.)
- d. Invite two students to each hold one of the two Pandas and help hand out the students' nametags, saying 你好 (Hello) to each student.

2) Routines

- a. Display the calendar. Have a Panda point to the symbol for the month and say the name of the month in Chinese. Repeat the name of the month and encourage students to repeat it with you. Have Panda applaud the students' effort and say 好! (Good).

Name the day of the week and ask a student to place a colored dot/Chinese symbol to mark the day.

3) Review

- a. Review 熊猫歌 (Panda song) with one of the Pandas.

4) Instructional Activities

- a. Have a Panda wave to get the teacher's attention, call the teacher by name, whisper in the teacher's ear. Have Panda rub his stomach. Using gestures, the teacher asks, Nǐ è ma? 你饿吗? (Are you hungry?) Have Panda reply, Shì, wǒ è le. 是, 我饿了。 (Yes, I am hungry.) Look concerned and search your cart to find a candy bar and offer it to Panda. Have Panda say, Bú shì. 不是。

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(No) several times. Search further until you find a bamboo plant hidden on your cart and exclaim Zhú zi 竹子 (Bamboo). Offer the bamboo to Panda. Have him clap saying 谢谢 (Thank you) and pretend to eat the bamboo. Repeat 竹子 (bamboo) several times, inviting the students to repeat the word.

- b. Have Panda continue to pretend to pull off and eat pieces of bamboo. Count with the traditional Chinese hand gestures yī/一, èr/二, sān/三, sì/四 and wǔ/五 (1-2-3-4-5) as Panda eats 5 pieces of bamboo. Repeat counting several times inviting the students to join in. Exclaim: wǔ 五 (Five).
 - c. Have Panda stretch and lie down, fall asleep, and snore quietly. Cover the bear with a tiny blanket and gesture “Quiet!” to the class. Hum a Chinese lullaby.
- 5) Closure:
- a. Encourage the students to take off their nametags quietly and name two children to collect and store the nametags in their usual place.
 - b. Encourage the students to pretend like they are sleeping as she leaves the room waving goodbye to the students.

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Unit 1: Who are we in school?

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Lesson 8

Materials:

1) Opening/Warm-up:

- a. Greet students singing the 你好 (Hello) song.
- b. Show students your nametag and remind them of your name (surname and 老师). Put the nametag on Panda have it remind them of its name.
- c. Have the students greet the two Pandas singing the 你好 (Hello) song. One Panda has on a backpack.
- d. Invite two students to each hold one of the two Pandas and help hand out the students' nametags, saying 你好 (Hello!) to each student.

2) Routines

- a. Display the calendar. Have a Panda point to the symbol for the month and say the name of the month in Chinese. Repeat the name of the month and encourage students to repeat it with you. Have Panda applaud the students' effort and say 好! (Good).

Name the day of the week and ask a student to place a colored dot/Chinese symbol to mark the day.

3) Review

- a. Have Panda notice the bamboo plant on the cart and say excitedly zhú zi 竹子! (Bamboo). Using gestures, the teacher asks, Nǐ è ma? 你饿吗? (Are you hungry?) Have Panda reply, Shì, wǒ è le. 是, 我饿了。 (Yes, I am hungry). Have Panda take off his backpack as it continues to repeat 竹子 (Bamboo). Have Panda open the backpack and pull out 5 bamboo sticks from a lunch bag. Have Panda count out the bamboo sticks one-by-one: 一, 二, 三, 四 and 五 (1-2-3-4-5) and eat the bamboo sticks while students are counting.
- b. Have Panda review the numbers by displaying in order large laminated cards on each of which there is a Chinese character for a number (using numbers 1-5). Have Panda count the numbers again using the cards, and encourage the students

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to count with him. Display the numbers as a number line, in order, as done in mathematics, so that Panda can refer to them throughout the rest of the lesson.

4) Instructional Activities

- a. Have Panda flex his muscles to indicate that it is time for him to exercise. Before exercising, have Panda again demonstrate counting one through five as he points to the number line on display: 一, 二, 三, 四, and 五 (1-2-3-4-5). Have Panda chant at a slow pace:

Zǒu, zǒu, zǒu, yī èr sān sì wǔ, (March, march, march, 1, 2, 3, 4, 5)

走, 走, 走, 一 二 三 四 五,

Tiào, tiào, tiào, yī èr sān sì wǔ, (Jump, jump, jump, 1, 2, 3, 4, 5.)

跳, 跳, 跳, 一 二 三 四 五,

Zhuàn, zhuàn, zhuàn, yī èr sān sì wǔ, (Turn around, turn around 1, 2, 3, 4, 5.)

转, 转, 转, 一 二 三 四 五,

Pāi pāi shǒu, yī èr sān sì wǔ. (Clap, clap, clap, 1, 2, 3, 4, 5.)

拍拍手, 一 二 三 四 五。

Have Panda invite students to join it in chanting and exercising.

- b. Count from one to five demonstrating traditional Chinese hand gestures for each number. Have the students count all together, from one to five imitating your hand gestures. Have Panda look into his backpack and pull out five pencils and then have him count all five items 一, 二, 三, 四 and 五 (1-2-3-4-5). Next, have Panda look into his backpack and pull out five crayons and count each one: 一, 二, 三, 四 and 五(1-2-3-4-5). Have Panda look into his backpack and pull out five sheets of paper and count each one: 一, 二, 三, 四 and 五(1-2-3-4-5). Finally, have Panda look into his backpack and pull out five books and count each one: 一, 二, 三, 四 and 五(1-2-3-4-5). Encourage students to count along with Panda as it removes items from the backpack.

5) Closure:

- a. Sing the 熊猫歌 (Panda song) one more time.
- b. Panda collects the name tags and says 谢谢 (Thank you) to each student. Panda puts all of the name tags in a special place in the classroom to save for next time.
- c. Say 再见 (Goodbye) to Panda. Have Panda say 再见 (Goodbye) to the students. Say 再见 (Goodbye) to the students.

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Unit 1: Who are we in school?

Theme 1A: Who are we in our Chinese Classroom?

Lesson 9

Materials:

1) Opening/Warm-up:

- a. Greet students singing the 你好 (Hello) song.
- b. Show students your nametag and remind them of your name (surname and 老师). Put the nametag on Panda and have it remind them of its name.
- c. Have the students greet the two Pandas singing the 你好 (Hello) song. One Panda has one backpack.
- d. Invite two students to each hold one of the two Pandas and help hand out the students' nametags, saying 你好! (Hello) to each student.

2) Routines

- a. Display the calendar. Have a Panda point to the symbol for the month and say the name of the month in Chinese. Repeat the name of the month and encourage students to repeat it with you. Have Panda applaud the students' effort and say 好! (Good).

Name the day of the week and ask a student to place a colored dot/Chinese symbol to mark the day.

3) Review

- a. Review the marching chant introduced in the last class, referring to the number cards with Chinese characters for 1-5 that are displayed as a number line: (See Lesson 8)

走, 走, 走, 一二三四五, (March, march, march, 1, 2, 3, 4, 5)

跳, 跳, 跳, 一二三四五, (Jump, jump, jump, 1, 2, 3, 4, 5.)

转, 转, 转, 一二三四五, (Turn around, turn around, 1, 2, 3, 4, 5.)

拍拍手, 一二三四五。 (Clap, clap, clap, 1, 2, 3, 4, 5.)

4) Instructional Activities

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- a. Count from one to five demonstrating traditional Chinese hand gestures for each number. Have the students count all together, from one to five imitating your hand gestures.
- b. Call five students to the front of the room and give each student a number card, keeping the numbers in order. Count again and have Panda help each student raise the number card above his/her head when it is named in the chant. Go slowly with the chant until the actions are familiar to the students and they respond easily. If time permits, repeat with a second group.
- c. Have Panda look into his backpack and pull out a pencil and say qiān bǐ 铅笔 (pencil). Have him continue pulling out one more pencil, repeating the word each time (instead of counting). Encourage students to repeat the word with him each time.

Have Panda then pull out of his backpack and hold up one sheet of paper and say zhǐ 纸 (paper). Next, have Panda look into his backpack and pull out three crayons and say là bǐ 蜡笔 (crayon) similarly. Similarly, have Panda pull out five books and say shū 书 (book) similarly.

Have Panda put all duplicate objects back in the backpack naming each. Have it lay out one of each object on the table. Have Panda lift up and name each object. Invite the students to say the names of the objects with him. One-by-one, have Panda put the objects back in its backpack.

5) Closure:

- a. Sing the 熊猫歌 (Panda song) one more time.
- b. Have Panda collect the name tags and say 谢谢 (Thank you) to each student. Have Panda put all of the name tags in a special place in the classroom to save for next time.
- c. Say 再见 (Goodbye) to Panda. Have Panda say 再见 (Goodbye) to the students. Say 再见 (Goodbye) to the students.

Unit 1: Who are we in school?

Theme 1A: Who are we in our Chinese Classroom?

Lesson 10

Materials:

1) Opening/Warm-up:

- a. Greet students singing the 你好 (Hello) song.
- b. Invite two students to each hold one of the two Pandas and help hand out the students' nametags, saying 你好 (Hello) to each student.

2) Routines

- a. Display the calendar. Have a Panda point to the symbol for the month and say the name of the month in Chinese. Repeat the name of the month and encourage students to repeat it with you. Have Panda applaud the students' effort and say 好! (Good).

Name the day of the week and ask a student to place a colored dot/Chinese symbol to mark the day.

3) Review

- a. Review the classroom items (paper, crayon, pencil, book) by having Panda remove each item from its backpack, naming each item several times. Help Panda hold up two different objects. Name the objects and have the class repeat the names. Turn around and hide one object. Turn back to the class and ask Nǎ gè bú jiàn le? 哪个不见了? (Which one is missing?). Repeat this process with several different combinations of items. When the students are ready, add more items to the group.

- d. Review the marching chant, displaying the number cards in a number line:

走, 走, 走, 一 二 三 四 五。 (March, march, march, 1, 2, 3, 4, 5)

跳, 跳, 跳, 一 二 三 四 五, (Jump, jump, jump, 1, 2, 3, 4, 5.)

转, 转, 转, 一 二 三 四 五, (Turn around, turn around, 1, 2, 3, 4, 5.)

拍拍手, 一 二 三 四 五。 (Clap, clap, clap, 1, 2, 3, 4, 5.)

4) Instructional Activities

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- a. Count from one to five using traditional Chinese hand gestures for each number and referring to the number cards with Chinese characters. Have the students count all together, from one to five imitating your hand gestures.

Introduce six and seven with traditional Chinese hand gestures. Count from one to seven several times. Encourage students to count with you, always using gestures. After several practices, add number cards for six and seven.

- b. Have Panda 美美 (Meimei) pull out a picture/drawing from its backpack of its birthday showing a birthday cake with 5 big candles visible. Show the picture to the students and invite them to help you count the candles. Ask Panda 美美 (Meimei): Meimei, nǐ jǐ suì? 美美，你几岁？ (Meimei, how old are you?). Have Panda 美美 (Meimei) respond Wǔ suì。 五岁。 (Five-years old.). Help the students repeat the expression.

Ask Panda 好好 (Haohao): Haohao, nǐ jǐ suì? 好好，你几岁？ (Haohao, how old are you?) Have Panda 好好 (Haohao) respond: Lìu suì 六岁 (Six-years old) showing a picture of a birthday cake with 6 candles. Help the students repeat the expression.

- c. Have Panda 好好 (Haohao) ask the class Nǐ jǐ suì? 你几岁？ (How old are you?). Have students (who are ready to respond) raise their hands. Have Panda 好好 (Haohao) ask individual volunteers how old they are. Repeat their age and go on to another student. Encourage students to show their age using Chinese hand gestures and/or referring to the Pandas' birthday cakes and/or the 1-7 number line to show their age.

5) Closure:

- a. Sing the 熊猫歌 (Panda song) one more time.
- b. Invite two students to help the Pandas collect the nametags and say 谢谢 (Thank you) to each student. Have the Pandas and students put all of the name tags in a special place in the classroom.
- c. Say 再见 (Goodbye) to the Pandas. Have the Pandas say 再见 (Goodbye) to the students. Say 再见 (Goodbye) to the students.

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Unit 1: Who are we in school?

Theme 1A: Who are we in our Chinese Classroom?

Lesson 11

Materials:

1) Opening/Warm-up:

- a. Greet students singing the 你好 (Hello) song.
- b. Invite two students to each hold one of the two Pandas and help hand out the students' nametags, saying 你好 (Hello) to each student.

2) Routines

- a. Display the calendar. Have a Panda point to the symbol for the month and say the name of the month in Chinese. Repeat the name of the month and encourage students to repeat it with you. Have Panda applaud the students' effort and say 好! (Good).

Name the day of the week and ask a student to place a colored dot/Chinese symbol to mark the day.

3) Review

- a. Have Panda 好好 (Haohao) greet Panda 美美 (Meimei): 你好! (Hello.) Have Panda 美美 (Meimei) respond: 你好! (Hello.) Have Panda 好好 (Haohao) ask Panda 美美 (Meimei) Nǐ jǐ suì? 你几岁? (How old are you?). Have Panda 美美 (Meimei) respond Wǔ suì 五岁。 (Five-years old). Have Panda 美美 (Meimei) ask Panda 好好 (Haohao) Nǐ jǐ suì? 你几岁? (How old are you?). Have Panda 好好 (Haohao) respond Lìu suì 六岁。 (Six years old). Have the two Pandas say 再见! (Good bye). (Be sure to have the pictures of each Panda's birthday cake as a visual clue for students.)

Have Panda 好好 (Haohao) ask the class Nǐ jǐ suì? 你几岁? (How old are you?). Have students who are ready to respond raise their hands. Have Panda 好好 (Haohao) ask individual volunteers how old they are. Repeat their age, hold up the number of fingers appropriate to the age, and repeat the age again. Go on to another student volunteer.

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- b. Review the four classroom objects (paper, crayon, pencil, book) by holding up each object one-by-one and naming them. Invite students to help in the naming. Review the objects several times. Lay the objects out so they are visible on the floor or chalkboard. Name them again. Cover up the objects and remove one without students seeing which one is missing. Ask *Nǎ gè bú jiàn le? 哪个不见了?* (Which one is missing?) Repeat several times.

4) Instructional Activities

- a. Bring out a basket of classroom objects that are black or white. Name the objects with their color such as: *bái sè qiān bǐ 白色铅笔 (White pencil)* or *hēi sè zhǐ 黑色纸 (Black paper)*. Bring out a set of red classroom objects and introduce the color red using: *hóng sè là bǐ / hóng sè qiān bǐ / hóng sè zhǐ / hóng sè shū 红色蜡笔/红色铅笔/红色纸 /红色书 (Red crayon, red pencil, red paper and red book)*. Continue similarly encouraging students repeat the objects with their associated colors easily.
- b. Tell students to pick up objects by color. Say: *Ná bái sè qiān bǐ. 拿白色铅笔 (Pick up the white pencil.)* and have Panda demonstrate the action by picking up the white pencil. Repeat, with the black paper and similarly with red objects. Have the students respond to similar commands.

5) Closure:

- a. Sing the *熊猫歌 (Panda song)* one more time.
- b. Invite two students to help the Pandas collect the name tags and say *谢谢 (Thank you)* to each student. Have the Pandas and students put all of the name tags in a special place in the classroom.
- d. Say *再见 (Goodbye)* to the Pandas. Have the Pandas say *再见 (Goodbye)* to the students. Say *再见 (Goodbye)* to the students.

Extension Activity: To extend activity 3.b. on this day or others, prepare in advance multiple sets of cards of the classroom objects so that students may work in pairs. (Note: To prepare the cards, use small note cards with one pictures of an object on each card.)

Have Panda demonstrate the activity with one student. With your help, have Panda sit face-to-face with the student. Have Panda lay out all four cards face-up on the floor, as he names them. Next, have Panda demonstrate and/or tell the student to close his/her eyes. When the student's eyes are closed, have Panda remove one of the cards. Have Panda demonstrate and/or tell that the student should open his/her eyes. Have Panda say dramatically: *Nǎ gè bú jiàn le? 哪个不见了?* (Which one is missing?). Repeat this process over several class periods.

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Next, have students, with your help, demonstrate and/or tell Panda to close his eyes, as a student takes a card away. Help them demonstrate and/or tell Panda to open his eyes and name the missing object.

When students have practiced the activity in the large group setting to the point that they are very comfortable with the activity, assign students to work in pairs, distributing one set of classroom object cards to each pair of students. Have Panda walk students through the process of working with a partner at least twice, giving each of the students the opportunity to remove an object and ask the question. Have students work independently in pairs for a short period of time. In most cases, students will require guidance in developing the skills needed to work in pairs and therefore short periods of practice are imperative to the success of this activity. It is best to end the activity when students are fully engaged and interest is high.

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Unit 1: Who are we in school?

Theme 1A: Who are we in our Chinese Classroom?

Lesson 12

Materials:

1) Opening/Warm-up:

- a. Greet students singing the 你好 (Hello) song.
- b. Invite two students to each hold one of the two Pandas and help hand out the students' nametags, saying 你好 (Hello) to each student.

2) Routines

- a. Display the calendar. Have a Panda point to the symbol for the month and say the name of the month in Chinese. Repeat the name of the month and encourage students to repeat it with you. Have Panda applaud the students' effort and say 好! (Good.).

Name the day of the week and ask a student to place a colored dot/Chinese symbol to mark the day.

3) Formative Assessment

- a. Have Panda dramatically place a large drawing of a pencil in one corner of the room, repeating 铅笔, 铅笔, 铅笔 (Pencil, pencil, pencil) as he places it on the wall. Follow the same procedure with the paper, book, and crayon.
- b. Have Panda give directions to the teacher who is holding a white circle, saying: 白色 (White) ~ 书 (Book). Holding the white circle and pretending to search, walk first toward the pencil and then change direction and go to the book. Have Panda say 好! (Good). Demonstrate several times.
- c. Give three to five students colored circles of one color (black, white, or red). Have Panda give directions to the group of students, saying, 红色 (Red) ~ 书 (book). Continue in a similar fashion with other items and with other groups.
- d. Observe students to see who hesitates and who goes directly to the named item. If many students cannot complete the task, re-teach these objects and colors. If most do well, continue teaching new objects. Provide additional attention for students who have difficulty.

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4) Instructional Activities

- a. Lay out a large white circle, red circle, and black circle on the floor and review the colors. Demonstrate with Panda by saying to it: Tiào! Bái sè. 跳! 白色。(Jump on white.) Applaud when he jumps on the circle and invite the students to applaud with you saying: 拍拍手! (Clap your hands.) Next tell Panda: 谢谢! (Thank you), after which he leaves the circle.
- b. Say to Panda: Tiào! Hēi sè. 跳! 黑色。(Jump on black.) Applaud when he jumps on the circle and invite the students to applaud with you saying: 拍拍手! (Clap your hands!) Next tell Panda: 谢谢! (Thank you), after which have him leave the circle. Continue similarly with red.
- c. Invite several students to stand by the circles and repeat the pattern with them.

5) Closure:

- a. Sing the 熊猫歌 (Panda song).
- b. Invite two students to help the Pandas collect the name tags and say 谢谢 (Thank you) to each student. Have the Pandas and students put all of the name tags in a special place in the classroom.
- c. Say 再见 (Goodbye) to the Pandas. Have the Pandas say 再见 (Goodbye) to the students. Say 再见 (Goodbye) to the students.

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Unit 1: Who are we in school?

Theme 1A: Who are we in our Chinese Classroom?

Lesson 13

Materials:

1) Opening/Warm-up:

- a. Greet students singing the 你好 (Hello) song.
- b. Invite two students to each hold one of the two Pandas and help hand out the students' nametags, saying 你好 (Hello) to each student.

2) Routines

- a. Display the calendar. Have a Panda point to the symbol for the month and say the name of the month in Chinese. Repeat the name of the month and encourage students to repeat it with you. Have Panda applaud the students' effort and say 好! (Good).

Name the day of the week and ask a student to place a colored dot/Chinese symbol to mark the day.

3) Review

- a. Bring out a grocery bag of familiar classroom objects that are black, white or red. Pull out an object and ask the class, using a questioning tone: Bái sè qiān bǐ? Hēi sè qiān bǐ? 白色铅笔? 黑色铅笔? (White pencil? Black pencil?) Encourage the students to repeat the correct response, for example, 白色铅笔 (White pencil). Continue similarly until students identify the objects with their associated colors easily. Have Panda put the items back in the grocery bag and invite students to count the objects as Panda places them in the bag.
- b. Show students Panda 美美 (Meimei) and Panda 好好 (Haohao) with the birthday cake pictures showing their ages. Point to Panda 好好 (Haohao) and say dramatically: Xióng māo Hǎohǎo jǐ suì? 熊猫好好几岁? (How old is Panda Haohao?) Have Panda 好好 (Haohao) respond: Lìu suì. 六岁。 (6 years old). Have Panda 美美 (Meimei) ask the class: Xióng māo Hǎohǎo jǐ suì? 熊猫好好几岁? (How old is Panda Haohao?) Encourage students to respond and cue students with the finger gesture for number six. Follow the same sequence of questions for Panda 美美 (Meimei). Ask: Xióng māo Měiměi jǐ suì? 熊猫美美

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几岁? (How old is Panda Meimei?) Have Panda 美美 (Meimei) respond: Wǔ suì. 五岁。 (5 years old). Help the students repeat the review expression.

Have Panda 好好 (Haohao) ask several students: Nǐ jǐ suì? 你几岁? (How old are you?) Encourage students to respond. Be sure to praise students by saying: 好! (Good) clapping for the student and saying: 拍拍手! (Clap your hands!) Use hand gestures and the Pandas' birthday cakes and the number line as visual cues for students.

4) Instructional Activities

- a. Show students Panda 美美 (Meimei) and Panda 好好 (Haohao) with the birthday cake pictures showing their ages. Point to Panda 好好 (Haohao) and say dramatically: Xióng māo Hǎohǎo jǐ suì? 熊猫好好几岁? (How old is Panda Haohao?) Have Panda 好好 (Haohao) respond: Lìu suì. 六岁。 (6 years old). Have Panda 美美 (Meimei) ask the class: Xióng māo Hǎohǎo jǐ suì? 熊猫好好几岁? (How old is Panda Haohao?) Encourage students to respond and cue students with the finger gesture for number six. Follow the same sequence of questions for Panda 美美 (Meimei). Ask: Xióng māo Měiměi jǐ suì? 熊猫美美几岁? (How old is Panda Meimei?) Have Panda 美美 (Meimei) respond: Wǔ suì. 五岁。 (5 years old). Help the students repeat the review expression.

Have Panda 好好 (Haohao) ask several students: Nǐ jǐ suì? 你几岁? (How old are you?) Encourage students to respond. Be sure to praise students by saying: 好! (Good) clapping for the student and saying: 拍拍手! (Clap your hands!) Use hand gestures and the Pandas' birthday cakes and the number line as visual cues for students.

- b. Have the students count with the appropriate finger gestures from 1 – 7. Expand the marching chant to include the numbers lìu 六 (6) and qī 七 (7). Note that an additional command word is added to the beginning of each line to maintain the rhythm:

走, 走, 走, 走, 一二三四五六七, (March, march, march, march 1~7,)
跳, 跳, 跳, 跳, 一二三四五六七, (Jump, jump, jump, 1~7.)
转, 转, 转, 转, 一二三四五六七, (Turn around, turn around 1~7)
拍拍手, 拍拍手, 一二三四五六七。 (Clap, clap, clap 1, 2, 3, 4, 5, 6, 7.)

- c. Identify seven student volunteers and give each one a number card with a Chinese character from 1-7 written on it. Have each student raise the number above his/her head when that number is heard in the chant. At first, go more slowly with the chant, until the students hold up the numbers at the appropriate time, then say the chant more quickly.

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5) Closure:

- a. Sing the 熊猫歌 (Panda song).
- b. Invite two students to help the Pandas collect the name tags and say 谢谢 (Thank you) to each student. Have the Pandas and students put all of the name tags in a special place in the classroom.
- c. Say 再见 (Goodbye) to the Pandas. Have the Pandas say 再见 (Goodbye) to the students. Say 再见 (Goodbye) to the students.