

**Enduring Understanding:** Students will understand that they need to learn other languages and learn about other cultures to communicate and work with people in this interconnected world.

**Essential Questions:** Who am I? Who are you? How are we the same and different?

**Overarching Theme:** This Interconnected World

Kindergarten Grade Level Essential Questions: Who Are We?								
Thematic- and Concept-based Units Focused on Essential Questions								
August/Sept	October	November	December	January	February	March	April	May/June
<b>Unit K.A: Who are we in school?</b>				<b>Unit K.B: Who are we at home?</b>			<b>Unit K.C: Who are we in the community?</b>	<b>Unit K.D: Culmination of Kindergarten Units</b>
Theme K.A.1	Theme K.A.2	Theme K.A.3	Theme K.A.4	Theme K.B.1	Theme K.B.2	Theme K.B.3	Theme K.C.1	Theme K.D
Who are we in our Chinese classroom?	Who are our friends?	Who are our classmates?	What do we know about schools? (culminating)	Who are our families?	How do families celebrate?	What do we know about our families? (culminating)	What people and places are in our community?	Who are we?
Moon Festival: moon cake; family get together Thanksgiving: turkey, family get together				New Year; Chinese New Year: family, food, expressions, traditions, gifts  Birthday Celebrations: family, food, expressions, traditions, gifts			Dragon Boat Festival: boat race (sport), food, arts and crafts	